

ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 88.

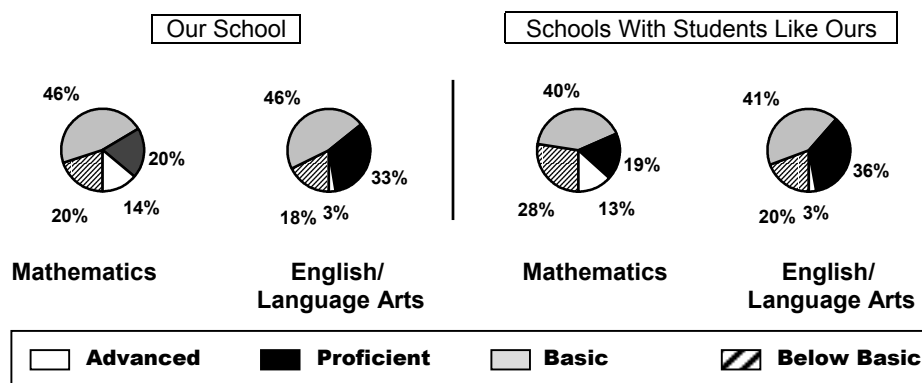
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=343)	82.2	79.9	N/A	N/A
Students with disabilities other than Speech (n=20)	N/A	N/A		
Students without disabilities (n=322)	83.2	80.7		
Gender				
Male (n=170)	78.8	77.6		
Female (n=172)	86	82.1		
Ethnic Group				
African American (n=91)	81.3	73.6		
Hispanic (n=20)	N/A	N/A		
White (n=216)	84.3	85.7		
Other (n=15)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=141)	73	65.5		
Pay for lunch (n=201)	89.1	90		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,065	N/A	\$5,123	\$5,347
• Prime instructional time	90.5%	Down from 91.4%	90.9%	90.2%
• Student-teacher ratio in core subjects	16.9 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=773)				
• Attendance Rate	96.1%	Down from 96.8%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.7%	N/A	2.4%	3.1%
• First graders who attended full day kindergarten	94%	Down from 96.9%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.3%	Down from 3%	3.2%	3.6%
TEACHERS (n=48)				
• Professional Development days per teacher	8.1 Days	Up from 6.6	7.7 Days	7.6 days
• Attendance Rate	95.2%	Down from 95.5%	95.6%	95.1%
• Teachers with advanced degrees	68.8%	Up from 66.7%	48.3%	47.7%
• Continuing contract teachers	87.5%	Up from 85.4%	84.4%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	95.1%	Up from 94%	88.2%	87.2%
• Average teacher salary	\$43,409	Up 6.4%	\$38,085	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	66.9%	N/A	64.8%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	99%	N/A	98.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	34.3%	Up from 22.8%	40.2%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.8%	No change	1%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	15.4%	Up from 15.3%	15.3%	11.5%
• With disabilities other than speech	4.9%	Up from 3.9%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year at James H. Hendrix Elementary School provided a wonderful opportunity for the students, faculty, and staff to increase their enthusiasm for learning. The faculty continued to spend numerous hours in revising curriculum to meet the needs of the students in regard to the state standards in English/Language Arts, Mathematics, and Science. In addition, an evaluation of the school's instructional and service components was completed and validated by an on-site visit by a Southern Association Self-Study/State Peer Review Team. This school year was also made exciting by the addition of a new instructional wing that included five K-5 classrooms and a multi-purpose room for PE. A Spartanburg County Foundation Grant provided services to students needing additional academic assistance in the areas of English/Language Arts and Mathematics. This Grant also provided services for both parents and their children in the area of ESL during the regular school year and the summer session. The school was selected to receive a Reading Is Fundamental Grant in which each student was given several books during the year. The Title I School Wide Program provided resources for all of our students. Some of these included classroom libraries, computers, staff development for teachers and staff, parent education activities, and additional teacher assistants. Our school's Parent Teacher Association provided funding for Artist, Music, and Science Residency Programs and new playground structures. The students at James H. Hendrix Elementary School excel in many extra-curricular and academic activities. Some of these include Student Council, Fussbusters, Pathfinders Art, Chorus, Running Club, Young Writers Club, and Piano Performers. Many of our students win honors through the participation in programs such as spelling bee, art exhibitions, physical education events, and writing contests. The teachers and staff continue to upgrade their knowledge and skills in the areas of computer technology, readiness assessment for early childhood, and hands-on science education. Many of the teachers at Hendrix are in pursuit of advanced degrees. Mrs. Sandra Camp was selected as the 2001 Teacher of the Year. The support of the total Hendrix Community is awesome in its commitment to educational excellence. We appreciate the support from PTA, SIC, volunteers, and business partners. We look forward to our combined effort in maintaining strong support for creating the best possible education for our children.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	74.6	(Avail. 2002)
Satisfied with social and physical environment	97.9	80.3	
Satisfied with home-school relations	100.0	82.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4/20/2020

James Hendrix Elementary
1084 Springfield Road
Boiling Springs, SC 29316

Grades K-5 Elementary School

Enrollment: 773 Students

Principal

Mr. Richard Dizbon 864-578-1288

Superintendent

Dr. James O. Jennings 864-578-0128

Board Chair

Mr. Tony Powell 864-461-8892

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com